

Cross County Community School



PBiS Handbook
2024-2025

Mission & Purpose

Our mission of Cross County Community Schools Positive Behavior Intervention and Support system is to facilitate high standards of behavior. The purpose is so that learning and teaching in our school can be effective and students can participate by reaching their greatest potential within our school and community.

PBiS is an evidence-based, data-informed process that works to increase student achievement, school attendance, and school success while decreasing challenging student behaviors.

PBiS is for ALL students with the goal to be: Proactive, Preventive, Positive, and Instructional.

PBiS is a Process NOT a program. There is a set of systems in place to ensure success for ALL students.

- Forging Relationships
- Defining Expectations
- Teaching Expectations
- Acknowledging Expectations
- Systematic Supervision
- Organized Leadership team
- Respond to Problem Behavior
- Analyzing Data
 - o Elementary 3-5 years
 - o Secondary 3-7 years

Framework will consist of components that will be in place but look differently at each grade level.

@ Cross County...One Vision- Three paths

PBiS is Learning and Grow VS. Crime and Punishment

Reinforce NOT reward... Goal is to Acknowledge or Recognize

- o RESEARCH: The most effective strategy for promoting motivation, cooperation and on-task behavior is: recognition for appropriate behavior
- Change mindset

PBIS Team Information

Cross County School

Team Facilitators:

Shelli Hackenkamp shackenkamp@crosscounty.esu7.org

Chase Kuhnel ckuhnel@crosscounty.esu7.org

Administrators:

Ken Booth kbooth@crosscounty.esu7.org

Justin DeWitt jdewitt@crosscounty.esu7.org

Members:

Jo Moody jmoody@crosscounty.esu7.org

Lynn Blex lblex@crosscounty.esu7.org

Jill Eller jeller@crosscounty.esu7.org

Kelsey Phillips kphillips@crosscounty.esu7.org

Macy Samek msamek@crosscounty.esu7.org

Revin Nyberg rnyberg@crosscounty.esu7.org

Christine Jarosz jarosz.cm@gmail.com

Ema Dickey edickey@crosscounty.esu7.org

PBiS Meeting Dates

Monthly meetings are scheduled monthly from 3:30-4:00 pm in the Library conference room.

2024/2025 Meeting dates are as follows:

August 20, 2024

September 17, 2024

October 15, 2024

November 19, 2024

December 17, 2024

January 21, 2025

February 18, 2025

March 18, 2025

April 22, 2025

ELEMENTARY 2024/2025

August 19	Bathroom
August 26	Playground
September 2	Hallways
September 9	Lunchroom
September 16	Commons
September 23	Bus
September 30	Technology
October 7	Assemblies
October 13	Sporting Events
October 21	Bathroom
October 28	Playground
November 4	Hallways
November 11	Lunchroom
November 25	Commons
December 2	Bus
December 9	Technology
December 16	Assemblies/Sporting events
January 6	Bathroom
January 13	Playground

January 21	Hallways
January 27	Lunchroom
February 3	Commons
February 10	Bus
February 17	Technology
February 24	Assemblies
March 2	Sporting Events
March 9	Bathroom
March 16	Playground
March 23	Hallways
March 30	Lunchroom
April 6	Commons
April 13	Bus/Technology
April 20	Assemblies/Sporting events
April 27	Review Matrix

SECONDARY 2023/2024

	<u>High School</u>	<u>Middle School</u>
August 19	Hallway	Hallway
August 26	Commons	Commons
September 2	Technology	Technology
September 9	Assemblies/Events	Assemblies/Events
September 16	Parking Lot/Transportation	Parking Lot/Transportation
September 23	Respect	Language
September 30	Integrity	Effort
October 7	Service	Attitude
October 14	Excellence	Discipline
October 21	Respect	Language
October 38	Integrity	Effort
November 4	Service	Attitude
November 11	Excellence	Discipline
November 25	Respect	Language
December 2	Integrity	Effort
December 9	Service	Attitude
January 6	Excellence	Discipline
January 13	Respect	Language
January 20	Integrity	Effort
January 27	Service	Attitude

February 3	Excellence	Discipline
February 10	Respect	Language
February 17	Integrity	Effort
February 24	Service	Attitude
March 3	Excellence	Discipline
March 10	Respect	Language
March 17	Integrity	Effort
March 24	Service	Attitude
March 31	Excellence	Discipline
April 7	Respect	Language
April 14	Integrity	Effort
April 21	Service	Attitude
April 28	Review Matrix	Review Matrix

Cross County School ROAR

Area/Rule	Be Respectful	Show Ownership	Positive Attitude	Be Responsible
Hallway	<ul style="list-style-type: none"> • Use appropriate voice and language • Be respectful to all • Be respectful of other classrooms • Keep your hands and feet to yourself • Open your locker only 	<ul style="list-style-type: none"> • Clean up after yourself, (and others) use trash cans • Keep hands and feet off of the walls 	<ul style="list-style-type: none"> • Walk with a purpose and get to class on time • Be helpful 	<ul style="list-style-type: none"> • Walk at all times on the right side of hallway • Keep lockers clean & organized • Must have a hall pass • Be aware of your surroundings
Commons/ Lunchroom	<ul style="list-style-type: none"> • Maintain personal space • Use appropriate voice and language • Use manners • Use chairs and tables appropriately 	<ul style="list-style-type: none"> • Clean up your area • Be accountable for your actions 	<ul style="list-style-type: none"> • Be helpful • Be polite 	<ul style="list-style-type: none"> • Clean up after yourself • Walk at all times • Be thoughtful of visitors
Lunch Line	<ul style="list-style-type: none"> • Use appropriate voice and language • Follow directions • Keep your hands and feet to yourself • Take appropriate helpings 	<ul style="list-style-type: none"> • Be accountable for your actions 	<ul style="list-style-type: none"> • Say "Please" and "Thank you" • Be patient 	<ul style="list-style-type: none"> • Walk at all times • Return silverware to proper location • Eat your own food • Stand in your assigned line
Bathrooms	<ul style="list-style-type: none"> • Allow for privacy • Inside voices 	<ul style="list-style-type: none"> • Clean up your mess, use trash cans • Report problems or vandalism to an adult 	<ul style="list-style-type: none"> • Be polite and kind 	<ul style="list-style-type: none"> • Be Timely and return to class promptly • Flush after use • Wash your hands with soap and water
Bus	<ul style="list-style-type: none"> • Respect driver • Follow driver/coach/sponsor's instructions • Use appropriate voice and language 	<ul style="list-style-type: none"> • Be accountable for your actions • Clean up after yourself • Take your belongings 	<ul style="list-style-type: none"> • Be polite and kind • Be a role model 	<ul style="list-style-type: none"> • Bottom in seat, hands and feet to yourself • Face forward • Keep aisle clear • Find a seat and remain in that



Cross County Middle School

"Committed to Excellence"



LEAD

CCMS Cougar Traits	Non-Classroom Areas	Classroom / Technology	Extra-Curricular Areas
<p>LANGUAGE - "Change your words, change your life."</p>	<ul style="list-style-type: none"> * Speak positively about yourself, our school, fellow students, and staff. * Use language that builds people up. * Overuse please and thank you. * Work to communicate rather than react. 	<ul style="list-style-type: none"> * Speak positively about yourself, our school, fellow students, and staff. * Use language that builds people up. * Overuse please and thank you. * Work to communicate rather than react. * Think before you post - you are not anonymous. 	<ul style="list-style-type: none"> * Speak positively about yourself, our school, fellow students, and staff. * Use language that builds people up. * Overuse please and thank you. * Work to communicate rather than react. * Congratulate winners and don't blame others for your loss.
<p>EFFORT - "Work hard to get good, then work hard to get better."</p>	<ul style="list-style-type: none"> * Make the choice to do your best. * Finish what you start. * Pay attention and contribute. 	<ul style="list-style-type: none"> * Make the choice to do your best. * Ask questions until you understand. * Pay attention and contribute to class. * Finish what you start. 	<ul style="list-style-type: none"> * Make the choice to do your best. * Finish what you start. * Give your all to your team or activity.
<p>ATTITUDE - "It's not what happens to you, but how you react to it that matters."</p>	<ul style="list-style-type: none"> * Be confident and positive. * Display positive body language. * Don't allow your emotions to control you. * Accept feedback. * Encourage others to work hard, have integrity, and be helpful to others. 	<ul style="list-style-type: none"> * Be confident and positive. * Display positive body language. * Don't allow your emotions to control you. * Accept feedback. * Encourage others to work hard, have integrity, and be helpful to others.* Keep social media comments positive. 	<ul style="list-style-type: none"> * Be confident and positive. * Display positive body language. * Don't allow your emotions to control you. * Accept feedback. Encourage others to work hard, have integrity, and be helpful to others.
<p>DISCIPLINE - "Discipline is doing what needs to be done, even when you don't want to do it."</p>	<ul style="list-style-type: none"> * Do the right thing all the time, even when others aren't. * Understand the difference between done and done well. * Follow the rules, even when it's not convenient. * Clean up after yourself. 	<ul style="list-style-type: none"> * Do the right thing all the time, even when others aren't. * Understand the difference between done and done well. * Use classroom time appropriately. * Follow the rules, even when it's not convenient. * Clean up after yourself. * Use technology as a tool instead of as a distraction. 	<ul style="list-style-type: none"> * Do the right thing all the time, even when others aren't. * Understand the difference between done and done well. * Follow the rules, even when it's not convenient.* Clean up after yourself.



Cross County High School
"Committed to Excellence"



RISE

CCHS	Cougar Traits	Non-Classroom Areas	Classroom / Technology	Extra-Curricular Areas
	<p>RESPECT - "Treating everyone the way you want to be treated."</p>	<ul style="list-style-type: none"> * Follow and respond appropriately to directions. * Use appropriate verbal and non-verbal language. * Accept and understand differences 	<ul style="list-style-type: none"> * Follow and respond appropriately to directions. * Use appropriate verbal and non-verbal language. * Accept and understand differences. 	<ul style="list-style-type: none"> * Use appropriate verbal and non-verbal language. * Accept and understand differences. * Demonstrate good sportsmanship.
	<p>INTEGRITY - "Doing the right thing at all times."</p>	<ul style="list-style-type: none"> * Leave it better than the way you found it. * Pick up even when did not make the mess. * Control and accept consequences for behavior. * Be honest. * Include everyone. 	<ul style="list-style-type: none"> * Leave it better than the way you found it. * Pick up even when did not make the mess. * Control and accept consequences for behavior. * Be honest. * Include everyone. 	<ul style="list-style-type: none"> * Leave it better than the way you found it. * Pick up even when did not make the mess. * Control and accept consequences for behavior. * Be honest. * Include everyone.
	<p>SERVICE - "Doing something that benefits others regardless of convenience."</p>	<ul style="list-style-type: none"> * Keep the school clean. * Be a family and look out for each other. * Help others in need. * Volunteer time and energy. * Get involved in school and community. 	<ul style="list-style-type: none"> * Keep the school clean. * Be a family and look out for each other. * Help others in need. * Volunteer time and energy. * Get involved in school and community. 	<ul style="list-style-type: none"> * Keep the school clean. * Be a family and look out for each other. * Help others in need. * Volunteer time and energy. * Get involved in school and community.
	<p>EXCELLENCE - "Going above and beyond what is expected."</p>	<ul style="list-style-type: none"> * Take initiative when something needs to be done. * Be a leader. * Be proactive. * Always do your best. 	<ul style="list-style-type: none"> * Take initiative when something needs to be done. * Be a leader. * Be proactive. * Always do your best. 	<ul style="list-style-type: none"> * Take initiative when something needs to be done. * Be a leader. * Be proactive. * Always do your best.

Incentive Process

Reinforcements to Recognize Students

Cougar Store (Elementary):

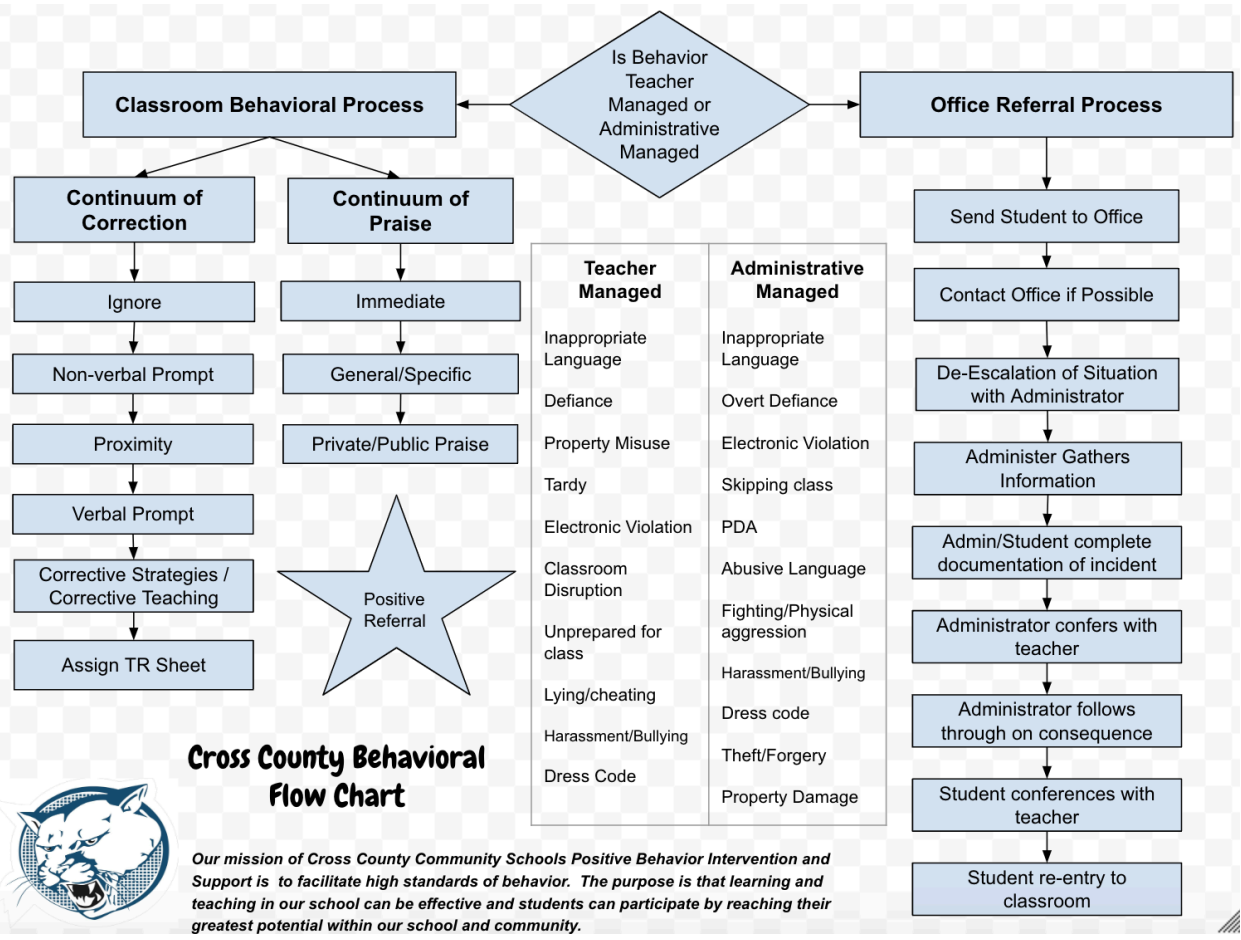
- Once a month, students will take their earned Cougar Points and spend them in the store.

Cougar Store (Middle School / High School):

- Once a quarter, students will take their earned Cougar Points and spend them in the store.

PBiS student of the month (all grade levels)

- At the end of every month there will be 2 students per grade level in the elementary recognized for following the PBiS expectations
- At the end of the every month there will the 1 student from each grade level (6-12) recognized for the following the PBiS expectations



Cross County Behavioral Flow Chart



Our mission of Cross County Community Schools Positive Behavior Intervention and Support is to facilitate high standards of behavior. The purpose is that learning and teaching in our school can be effective and students can participate by reaching their greatest potential within our school and community.